UNIVERSITY OF NORTH TEXAS
DEPARTMENT OF WORLD LANGUAGES, LITERATURES
AND CULTURES

ACCELERATED GERMAN 2040 AND 2050

SUMMER I, 2018, IN FREIBURG, GERMANY

INSTRUCTOR: Carmen Terry, Principal Lecturer
EMAIL cterry@unt.edu

TEXTBOOKS:
Moeller, Deutsch heute 10th edition
Moeller & Mabee, Berger & Adolph Kaleidoskop Kultur, Literatur und Grammatik
Eighth edition

COURSE DESCRIPTION

- This course will be taught in Freiburg, Germany, and will consist of a study of German language, culture and history. Freiburg is located in southwest Germany, and is one of the famous old German university towns.

- Many famous philosophers, top researchers, and Nobel laureates have taught and researched at the University of Freiburg. The university’s success in the “Excellence” competitions, 2007 for research and 2009 for instruction, testifies to its position as one of the leading universities of the 21st century in Europe.

- Students participating in this program will have the opportunity to be totally immersed in the German language and culture and to interact with the German students of the University of Freiburg.

- The class will be conducted in German and in a regular classroom setting on the University of Freiburg campus, as well as on the premises of the historical and cultural sites visited on fieldtrips.
**COURSE OBJECTIVES**

1. Students will achieve total immersion into the German language and culture.
2. This is a communicative student-centered course, which means that students will interact with their classmates in the target language.
3. Furthermore, students will make use of their improved language skills by interacting with the locals, by making small purchases, running errands at the bank and/or the post office, ordering in restaurants, asking for directions, etc.
4. Students will advance their oral and written communication skills in German and will expand their understanding of the German culture.
5. Students will visit historical sites, experience the German culture, and apply their experiences into active language learning. Reading short stories, will also serve as points of departure for classroom discussions. It will, therefore, be necessary to prepare in advance for such assignments.
6. Students will acquire new vocabulary and grammar and learn how to incorporate these into speech and writing.

**COURSE REQUIREMENTS**

1. Traditional classroom activities will be held Monday-Thursday; with Fridays used for fieldtrips. **ALL THE FIELD TRIPS ARE MANDATORY AND MUST BE ATTENDED BY ALL STUDENTS.**
2. **ATTENDANCE** will be taken at every class meeting and at all mandatory events.
3. Every **missed class or event** or tardy in excess of 15 minutes will result in a deduction of 2 points from the total grade.
4. **PROGRESS QUIZZES.** These will cover vocabulary, expressions, grammar, reading assignments, and places visited as part of the course itinerary.
5. Each student will keep a **journal** which is to reflect the individual's vocabulary development and the general impressions of his or her cultural encounters while traveling in Germany. This will be checked by the instructor on a regular basis throughout the trip. Only enter NEW vocabulary that you learn from being in Germany; *e.g.*, advertisements on the streets, signs in the stores, even slang, and cultural differences.
6. The written **CULTURAL REPORTS** must be in **GERMAN**, must have 200 (minimum) to 250 (maximum) words, must be in legible hand writing, and must be **double spaced** to allow corrections to be inserted.
7. All written cultural reports will be graded based on the general presentation/organization of the paper, the usage of the new vocabulary and
grammar structure introduced in each chapter, spelling and word order.

8. For any cultural report that is less than the minimum words (200), the grade will be significantly lowered.

9. REPORTS ARE TO BE SUBMITTED ON THE DAY THEY ARE DUE.

10. FOR EACH DELAYED DAY THE GRADE WILL BE LOWERED 10%.

11. German to English and English to German dictionaries may be used;

➢ HOWEVER, NO OTHER SOURCES WILL BE PERMITTED, SUCH AS
   
A. HELP FROM A NATIVE SPEAKER

B. HELP FROM AN ADVANCED STUDENT OF GERMAN

C. TEXTBOOKS (UNLESS QUOTATIONS ARE USED AND CITATION MADE)

D. ANY KIND OF ELECTRONIC DEVICE

**Grading Policy for 2040 and 2050:** Your grade in this course is based on your scores earned throughout the semester. Regular attendance and active participation during the class period and on fieldtrips are reflected positively in your final grade. Your final grade will be determined as followed:

Attendance & active class participation...... 20%

Quizzes .................................................... 20%

Essays (2 each)............................................ 20%

Unit tests (2 each)................................. 20%

Final exam.................................................. 20%

Grade Distribution:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>100 – 90%</td>
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<tr>
<td>B</td>
<td>89.9 – 80%</td>
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<tr>
<td>C</td>
<td>79.9 – 70%</td>
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<tr>
<td>D</td>
<td>69.9 – 60%</td>
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<tr>
<td>F</td>
<td>59.9 – 0%</td>
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