COURSE NUMBER:  PADM 5700 (Graduate)/PADM 3700 (Undergraduate)

COURSE TITLE:  CHINA'S ECONOMIC TRANSFORMATION: ENCOUNTERING THE POLICIES THAT HAVE RESHAPED A NATION

INSTRUCTORS:

Dr. Robert Bland, Endowed Professor of Local Government, Department of Public Administration; Visiting Professor at Renmin University of China, Beijing (Summer 2019).
Contact: bbland@unt.edu; 940-565-4339; Chilton Hall 204Q

Dr. Yu (Kelly) Shi, Assistant Professor, Department of Public Administration.
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TEXTBOOKS:


Textbooks will be provided by the instructors as part of the Study Abroad course.

COURSE DESCRIPTION
This study abroad course, co-taught by Professors Bob Bland and Kelly Shi, will meet with a cohort of students at the Central University of Finance and Economics in Beijing taught by UNT alumnus (PhD ’19) Dr. Jingran Sun. The first two weeks of the course will be in-class instruction during the morning followed by afternoon excursions to city and national government offices and cultural or historical sites (e.g. Great Wall, Tiananmen Square, Forbidden City, Summer Palaces of the Emperors, World War II Museum, Buddhist and Daoist temples). The current plan calls for an excursion by bullet train and air during the final week (May 23-27) to two other cities that showcase the economic transformation of China – Xian (China’s ancient capital) and Shanghai (China’s modern city and financial hub).

COURSE OBJECTIVES
After completing this course, students will be able to:

1. Articulate the policies and practices that fueled China's remarkable economic transformation over the past three decades.
2. Understand and evaluate China's revenue policies and its intergovernmental transfer of those revenues.
3. Use their knowledge of China's municipal bond market and the significant role that debt has in financing capital improvements.
4. Convey the budget policies and practices that have reshaped China's provincial and local governments.
5. Gain an invaluable appreciation for the cultural and political context of China's public finance policies and observe the powerful effect of those policies on the economy.
6. Develop friendships with MPA counterparts in local and national government in China that will provide opportunities for international initiatives throughout your public service career.

COURSE REQUIREMENTS
1. Final exam over course material (open book and notes). (30%)
2. Travel journal recording your reflections from each public administration and cultural center we visit (5-7 pages for graduate students; 4-5 pages for undergraduates.) (35%)
3. Final paper discussing (1) three of the most significant policy initiatives that have reshaped China’s economy, (2) the implications of those policies for the future economic development of China, and (3) the implications for public administration in China and the U.S. (Graduate student papers should be 12 pages; undergraduate papers should be 8 pages.) (35%)

COURSE CALENDAR (subject to modification)

May 10  Depart DFW for Beijing; arrive May 11
May 11  Free afternoon for relaxation and orientation
May 12  THE CONTEXT OF PUBLIC FINANCE IN CHINA, MEET WITH MPA STUDENTS FROM CUFE
Reading:
LILP, Chap 1
WB, Chap 1
May 13  Cultural tour of Summer Palaces of China’s Emperors
May 14  REVENUE STRUCTURE OF PROVINCIAL AND LOCAL GOVERNMENTS, GUEST LECTURE
Reading:
LILP, Chaps 5, 6, 7, 8, and 9
WB, Chap 3 and 7
May 15  Cultural tour of the Great Wall – with guide to provide a public administration perspective on one of history’s greatest public works projects.
May 16  Free day for shopping, exploring the Beijing subway, sight-seeing with students from CUFE MPA program
May 17  Cultural tour of Marco Polo Bridge and War of Aggression Museum (WWII)

May 18  STATE OWNED ENTERPRISES (SOEs) – THEIR ROLE AND FINANCING  
Reading:  
WB, Chaps 2, 4, and 5

May 19  BUDGET PRACTICES AND POLICIES OF CHINA’S LOCAL GOVERNMENTS, GUEST LECTURE  
Reading:  
LILP, Chap 2, 10, 11 and 12  
WB, Chap 6, 8, and 9

May 20  Cultural tour of Forbidden City and Tiananmen Square  
Meet with city leaders of Beijing

May 21  LOCAL GOVERNMENT DEBT IN CHINA; FINAL EXAM  
Reading:  
LILP, Chap. 3, 4, and 13  

May 22  Free day for shopping, exploring, sight-seeing with MPA students from CUFE.

May 23  Depart via bullet train to China’s first capital city, Xian

May 24  Cultural tour of Terra Cotta Soldiers, Tang Dynasty dinner and show of Empress Wu

May 25  Depart by plane to Shanghai

May 25  Cultural tour of Old Shanghai, Yuyuan Gardens, Shanghai Museum, walk on the Bund; stock and bond exchange. Evening entertainment: Shanghai Acrobatic Troupe

May 26  Traditional village tour, Dr. Yu Shi tour guide

May 27  Depart Shanghai for flight to DFW

UNT POLICIES

ADA ACCOMODATIONS  
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with ODA to verify their eligibility. If a disability is verified, ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may
request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. For study abroad courses, students requesting accommodations should notify their faculty leader as early as possible so that appropriate arrangements can be made. Note that while the ADA does not extend beyond US borders, and international accessibility requirements vary broadly from US standards, UNT study abroad programs will endeavor to provide accommodations wherever practicable. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information: UNT Office of Disability Access. You may also contact ODA by phone at 940.565.4323.

ACADEMIC INTEGRITY POLICY
Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

EMERGENCY NOTIFICATION & PROCEDURES
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.