COURSE INFORMATION

Special Topics Germany: Health Culture Design
Winter
ADES 4900 – 3 credit hours

Prerequisites:

Professor / Instructor Contact Information:
Instructor: Hepi Wachter
Office Location: Art Building ART 221
Phone Information: 940 565 3621  cell: 405 570 10 93
Office Hours: by appointment
Email: hepi.wachter@unt.edu You must use the course number in the subject line

Text and other Required Materials
posted course packet and reading assignments

Canvas: This course is enriched with a Canvas component. Therefore, students must know their EUID and password and log in daily to check for email and course updates.

Prerequisite: Each prospective student will need to attend a mandatory interview Professor Wachter prior to acceptance into this class.

Course Description:
3 credit hours. Cultural and historical overview of relevant sites in Berlin and Munich, Germany. This course attempts to connect the inter relations of Culture and Design. The material presented and the sites visited are suitable for non-design majors.
Students will be accompanied by Professor Hans Peter Wachter, who is a German native.
This is an Education Abroad course with lecture/presentations, travel and field study through foreign cities. The success of this course is determined by cooperation, participation and interactivity. An enthusiastic attitude is expected, and lecture and tour participation is mandatory.

Learning Objectives/Course Objectives:

- Introduce and examine the social histories, politics and cultures of Germany relative to significant cultural monuments, design and public health through presentations, discussions and field study
- understand the interconnections between health, culture and environmental design
- understand the potential impacts of environments on well-being, health and safety supported by
environmental design.

- Understand the interconnection of professions of the build environment, e.g. Interior Design, Construction Management and Architecture.

**Teaching Philosophy**

Your success as a student depends primarily on your willingness to accept responsibility for your own learning. I can provide you with the opportunity to learn (in the classroom), motivation to learn (your grade), and support for your learning experience (through feedback and individual assistance); I will be happy to assist you as you tackle the challenges you will face in this class. BUT, your responsibility is to attend all class sessions, to complete each and every assignment (both in and out of class), and to make the personal effort to master the concepts presented.

**COURSE REQUIREMENTS and CLASSROOM BEHAVIOR**

No make-up work, extra credit, or anything else of a similar nature will be assigned. Just do the work that is assigned, turn it in on time and you will earn your respective grade. Most of the communication for this course will be done by email or through Canvas. Make sure your email account for UNT is either forwarded to your primary account or make the UNT email account your primary account. Announcements, grades, project schedules and course documents as well as a list of required text are available online at [https://learn.unt.edu](https://learn.unt.edu). Please bring your own device to connect to the internet.

Each student must comply with the policies and guidelines contained in the *Student Pre-Departure Packet for International Travel Course Participation* issued to and signed by the student at registration. Non-compliance of the above packet and the Instructor’s directions can result in the immediate return of the student to the U.S. at his/her own expense; the Instructor, as employee of the University of North Texas, has the authority to determine if and when this situation is warranted. Each student in this course has to acquaint him/herself with the University’s code, policies and procedures regarding academic misconduct, grievances, sexual and ethnic harassment and discrimination based on physical handicap, ethnic, gender, sexual orientation or religious beliefs.

**INCOMPLETE**

Students may request an Incomplete per the guidelines stated in the current course catalog. The student must complete the unfinished work on or before the date specified by the instructor when the Incomplete is granted. Failure to complete the entire work assignment on or before the specified completion date will result in a final grade of an “F” with no consideration given to partially completed work. Please note that an Incomplete is reserved solely for extenuating circumstances and will be granted at the discretion of the instructor.

**ATTENDANCE POLICY**

Attendance is mandatory and applies to both lecture sessions and field study. The instructor and class members can offer constructive criticism only if you are present and receptive. Participation in orientation sessions for the study abroad program, pre-departure meetings and field study tours and site visits during the program are mandatory. In a professional environment, attendance and punctuality are expected and are particularly important in a learning and living community, such as a study abroad program.

It is critical that you are prompt and prepared for departures so that we can arrive as scheduled for our appointments. Please understand that we cannot wait for late students. Students are expected to arrive prior to the departure time in the designated area, dressed appropriately.

Missing an activity and/or being late will seriously impact your grades in this program. It is the responsibility of each student to safeguard his or her own health and well-being in order to be engaged during all academic activities. Being engaged means that you are actively listening, asking relevant questions, and giving the speaker your complete
attention. Students are expected to actively participate in all course activities, appointments, social and cultural activities, and other events planned for the group.

COMMUNICATION PARAMETERS

Students should contact me via the Message tool in Blackboard. Please use the course number in the subject line of any email you send me. I will attempt to respond to messages as soon as practical during the semester, due to my position as department chair.

You are encouraged to develop communication networks with other class. Half of your learning happens through your peers.

Please be aware that I will not be able to respond to “last minute” requests for assignment clarification, and you may encounter unforeseen problems with your Internet provider, software, or hardware. You must allow sufficient time to deal with these problems in order to make you submissions by the deadline.

ASSESSMENT & GRADING

Assignments are due on the specified date. Due dates are very well established and communicated in advance. It is your responsibility to make sure everything is turned in the prior to class or prior to the cut-off date on Canvas. Items turned in after the established deadline are considered late and will be downgraded 10% for each calendar day late.

- **CANVAS SUBMISSIONS:** You may ONLY submit word files (docx, doc), pdf files, power point files (ppt), and jpeg files via BCanvas. ALL other types of files will not be accepted because we cannot open them!!! If we cannot open your assignment because you sent something other than what is listed above, you will take a zero on the assignment. **I will not allow for resubmissions, emailed assignments, nor hardcopies. Be sure to check your file type before final submission onto Canvas!**

- **Remember, there may be a time discrepancy between your home computer and the Canvas system. Therefore, it is imperative to submit ALL assignments well before the cut-off time.**

- I do not accept assignments via email, unless otherwise specified. Do not assume that if you emailed me your work, that I am accepting it. I will not.

- **All assignments must be typed, double-spaced and with a 12-point font.** Points will be deducted from assignments that do not follow these instructions.

COURSE EVALUATION

**Pre-trip meeting (1 @ 50 points each; 50 points total)**

Each student will be required to attend meetings prior to departure for Germany. The meeting is intended to prepare students for the cultural experiences they will have in Germany, provide pertinent information on traveling abroad (to and within Germany), course/project expectations, discuss course readings, and any other information deemed necessary by the instructor. Content will be delivered concerned product development, aesthetics and direct and resist printing methods.

**Illustrated Journal (250 points) * See assignment guidelines for further instructions**

Each student will create an illustrated journal of his/her German Study Abroad experience you (e.g. welcome and farewell dinners, what you learned at appointments, cultural experiences and the like). To facilitate this project, you will bring a journal with you. Record your thoughts “as you go” or you may find that you cannot keep all the information as clearly delineated as you would like. You will find it useful to be further prepared with a small notebook(s) and pens as we attend meetings, events, and excursions.
The purposes of the assignment are to:

a. Illustrate your perspective of the cultures and people of Germany
b. Develop your thoughts and how health culture and design connect
   Reflect on your study abroad experience.
Pre-departure Presentation (50 points): each student will present information on assigned question

Grade Scale: Grades are not curved. The final semester grade will be determined as follows:

- 90 - 100% = A
- 80 - 89% = B
- 70 - 79% = C
- 60-69% = D
- Below 60% = F

RESOURCES

UNT Portal: [http://my.unt.edu](http://my.unt.edu)

UNT Library Information for Off-Campus Users: [http://www.library.unt.edu/services/for-special-audiences/offcampus/information-for-off-campus-users](http://www.library.unt.edu/services/for-special-audiences/offcampus/information-for-off-campus-users)

UNT Computing and Information Technology Center: [http://citc.unt.edu/services-solutions/students](http://citc.unt.edu/services-solutions/students)

Computer Labs: General access computer lab information (including locations and hours of operation) can be located at: [http://www.gacl.unt.edu/](http://www.gacl.unt.edu/)

DISABILITIES ACCOMMODATION

The College of Visual Arts and Design is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the College will make reasonable accommodations for qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course.

If you have a disability, it is your responsibility to obtain verifying information from the Office of Disability Accommodation (ODA) and to inform me of your need for an accommodation. Requests for accommodation must be given to me no later than the first week of classes for students registered with the ODA as of the beginning of the current semester. If you register with the ODA after the first week of classes, your accommodation requests will be considered after this deadline.

Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNT Policy 18.1.14, at [http://unt.edu/oda](http://unt.edu/oda) and by visiting the ODA in Sage Hall, room 167. See [https://disability.unt.edu/faq#b](https://disability.unt.edu/faq#b). You also may call the ODA at 940.565.4323.

STUDENT ACADEMIC PROGRESS

A student must maintain Satisfactory Academic Progress (SAP) to continue to receive financial aid. It is the student’s responsibility to manage registered credit hours, GPA levels and course completion for their required degree plan. If a student does not maintain the required standards, the student may lose their financial aid eligibility.

If at any point you consider dropping this or any other course, please be advised that the decision to do so may affect your current and future financial aid eligibility. Please visit [http://financialaid.unt.edu/satisfactory-academic-progress-requirements](http://financialaid.unt.edu/satisfactory-academic-progress-requirements) for more information about financial aid Satisfactory Academic Progress. It is wise to schedule a meeting with a CVAD advisor or visit the Student Financial Aid and Scholarships office to discuss dropping a course before doing so.
STUDENT RIGHTS AND RESPONSIBILITIES

Each University of North Texas student is entitled to certain rights associated with higher education institutions. See https://policy.unt.edu/category/policy-chapters/7-student-affairs for links to policy documentation.

DISCLAIMER
The instructor retains the right to change the course syllabus and schedule without prior notice.

CONFIDENTIALITY STATEMENT
Programmatic information, base building drawing and documentation, electronic files, and hard copies are typically provided for this class by a professional design office or practitioner. These materials are for instructional use only and may not be mass-produced or distributed for any purpose other than to fulfill course requirements for this class.

ACADEMIC DISHONESTY

Academic dishonesty includes, but is not limited to, the use of any unauthorized assistance in taking quizzes, tests, or exams; dependence upon the aid of sources beyond those authorized by the instructor, the acquisition of tests or other material belonging to a faculty member, dual submission of a paper or project, resubmission of a paper or project to a different class without express permission from the instructors, or any other act designed to give a student an unfair advantage. Plagiarism includes the paraphrase or direct quotation of published or unpublished works without full and clear acknowledgment of the author/source. Academic dishonesty will bring about disciplinary action which may include expulsion from the university. This is explained in the UNT Student Handbook. Academic dishonesty will result in F grade for the course.

CLASSROOM POLICIES

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom, and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student’s conduct violated the Code of Student Conduct. The University’s expectations for student conduct apply to all instructional forums, including university and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at http://www.unt.edu/csrr/student_conduct/index.html.

STUDENT EVALUATION OF TEACHING EFFECTIVENESS

The Student Evaluation of Teaching Effectiveness is a requirement for all organized classes at UNT. This short survey will be made available at the end of the semester to provide students a chance to comment on how this class is taught. Student feedback is important and an essential part of participation in this course.

ACCESS TO INFORMATION

As you know, your access point for business and academic services at UNT occurs within the my.unt.edu site www.my.unt.edu. If you do not regularly check Eagle Connect or link it to your favorite e-mail account, please do, as this is where you learn about job and internship opportunities, CMHT events, scholarships, and other important information. The website that explains Eagle Connect and how to forward your email: http://eagleconnect.unt.edu/

EMERGENCY NOTIFICATION & PROCEDURES
UNT uses a system called Eagle Alert to quickly notify you with critical information in an event of emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at www.my.unt.edu. Some helpful emergency preparedness actions include: 1) ensuring you know the evacuation routes and severe weather shelter areas, determining how you will contact family and friends if phones are temporarily unavailable, and identifying where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, I will communicate with you via Blackboard mail as to work you are expected to complete and/or submit during the closure period.

RETENTION/REPRODUCTION OF STUDENT WORK

Some of the work produced for this class may be retained or copied for future use by the college, department or program.

The Design Department has the right to retain any and all student work for NASAD (National Association of Schools and Design) and CIDA (Council for Interior Design Accreditation) accreditation reviews for a period of up to 3 years. It is the student’s responsibility to document their work for personal purposes (such as portfolios). Students will be allowed to photograph their work prior to retention. When accreditation reviews are completed, students may retrieve their original work. It is the student’s responsibility to retrieve their work in a timely manner; after two months of a NASAD or CIDA accreditation review, any work not collected by a student will be destroyed.
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COURSE SYLLABUS STUDENT ACKNOWLEDGMENT (date)

Hepi Wachter, Professor

I understand and agree to the provisions of the ADES 4615 syllabus (attached and dated 05.15.17).

Print Name        Signature        Date

Email address: ____________________________________________