Spanish 3130: Topics of Latin American Culture (Mexico and Costa Rica)
Professor: Dr. Lee
Office Hours (MW 9:00-10:00)
E-mail: Jongsoo.Lee@unt.edu/

Course Description: This course is designed to provide various cultural and intellectual traditions of the Costa Rican and Mexican world as described in literature, art, and film. Each week of the course focuses on a certain period or topic of Mexican and Costa Rican history and culture from pre-Hispanic times to the present. At the same time, it is also designed to help students improve their language skills in Spanish.

Course Objectives:

- Develop an understanding of the culture and history of Mexico, Costa Rica, and other central American countries
- Develop awareness of the various ethnic and cultural diversities in Latin American countries
- Develop a better understanding of differences and similarities between the USA and Latin American countries
- Improve speaking, listening, reading, and writing skills through class work and immersion in authentic cultural context

Required Texts:
- Course Packet: Copy Pro, 1300 W. Hickory. (940-566-1151)

Recommended Texts:
- Pequeño Larousse Illustrado. Mexico: Larousse, 1994

Evaluation: All the students’ progress will be evaluated by the following criteria.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Participation and attendance</td>
<td>20%</td>
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<tr>
<td>Presentation</td>
<td>10%</td>
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<tr>
<td>Pop Quiz</td>
<td>10%</td>
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<tr>
<td>Homework</td>
<td>10%</td>
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<tr>
<td>Group project</td>
<td>10%</td>
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<tr>
<td>Two Exams</td>
<td>40% (2 x 20%)</td>
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A 100-90   B 89-80   C 79-70   D 69-60   F 59-00

1. Participation and Attendance (20%): Student group and individual participation are essential for class discussion and thus active daily participation is required. Attendance does not affect your grade unless you miss class. You may miss 2 classes with no penalty. Each subsequent absence will result in the reduction of the final grade by 2%. Attendance will be taken at the beginning of class. If you arrive late, IT IS YOUR RESPONSIBILITY to notify the professor at the end of the session. Otherwise, you will be marked as absent.
2. Presentation (10%): Each student will give a presentation on a prescreened topic. It must last 8 to 10 minutes. Keep in mind the following steps while preparing for the presentation:

1) Select a topic and date from the course syllabus and talk to the professor at least 3 days prior to the presentation.
2) The professor will provide detailed guidelines for your presentation.
3) On the day of the presentation, prepare a 1 page summary of your presentation and make a copy for each student and the professor.

*Evaluation criteria: preparation, organization, audio-visual sources, and Spanish.
*Please note that presentation is not an act of reading. You are allowed to take a look at your notes but you should NOT read them. If you do not follow this rule, you will loose at least a 50% of your presentation grade.

3. Pop Quiz (10%): There will be four pop quizzes about basic terms and concepts. Its format will be True/False type questions

4. Homework (10%): The professor will randomly conduct a completion check of homework. Homework should be done before coming to class.

5. Group Project (10%): Students will organize their own group and standard group size will be three or four. At the end of the semester, each group will make a presentation on selected provinces of Costa Rica, focusing on their local history, major products, and cultural events. The main purpose of the project is to evaluate students’ comprehensive understanding of Costa Rican culture and life style.

6. Two Exams (40%): There will be 2 exams covering information on historical events, persons, concepts, geographical terms, and literary texts, etc. No make-ups will be given. Note the dates of exams before making travel plans.

*Rules of conduct: You must abide by the University of North Texas policies, including the UNT Code of Conduct, while enrolled in the program and you may be subject to disciplinary action for violation of those policies upon your return to campus.

1. All work must be your own. Academic dishonesty in any form will be dealt with severely.
2. Disruptive behavior is not tolerated: if you seriously disrupt the group learning process, or if your behavior gives the program director reasonable cause to believe that your continued presence in the program poses a danger to the health or safety of persons or property, or impedes, disrupts or obstructs the program in any way, you will face immediate dismissal. Alcohol, drug and weapons related violations, assault, and sexual or racial harassment, are so seriously problematic that dismissal is highly likely.

* DISABILITY ACCOMMODATION STATEMENT: The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation
should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

* **Travel in Costa Rica**
  
  - If you plan to travel inside San José, you don’t need to inform me of your trip. However, it is a good idea to let your host family know about your whereabouts.
  
  - If you plan to travel outside San José, you must leave your travel itinerary with the following people at least two or three days in advance:
    1. Dr. Lee or Dr. Yoon (*in writing*)
    2. at least two classmates who do not travel with you
    3. your host family

  (Leave the following information with those people: destination, duration, place to stay if away more than one night, emergency contact number, people who travel with you and their contact information.)

  *Whether you travel inside or outside San José, always carry the address and phone number of your host family. It is always safer to travel with others, not alone.*

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**SPAN 3130**

**Course Calendar**

**Summer 2018**

<table>
<thead>
<tr>
<th>Día</th>
<th>Lectura/ Tarea</th>
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| Día 1 | **Geografía: Costa Rica**  
-expresiones idiomáticas en Costa Rica  
-Ecoturismo/ sistema administrativo/ modismo costarricense |
| Día #2 | **La familia costarricense**  
-El compadrazgo/ el papel del padre y de la madre/ el machismo en Costa Rica  
-diferencias y similitudes entre la familia costarricense y la norteamericana |
| Día #3 | **Los Símbolos nacionales de Costa Rica**  
-Himno nacional/ bandera nacional/ escudo nacional |
| Día #4 | **La conquista de Tenochtitlan y Costa Rica**  
-La noche triste/ la conquista de América central  
-Diferencia entre la conquista española y la inglesa |
| Día 5 | **Orientación de Veritas (San José, Costa Rica)** |
| Día #6 | **La conquista de Tenochtitlan: los vencidos**  
Bernardino de Sahagún/ los códices pictóricos (libros) |
| Día #7 | **La Malinche/ La Llorona (Costa Rica)**  
Malinchismo/ La llorona en Costa Rica/ Octavio Paz |
| Día #8 | **Nicaragua Trip**  
Resumir el viaje en media página |
| Día #9 | **La época colonial en México y Costa Rica/ Sor Juana**  
El virreinato/ el criollismo/ las mujeres durante la época colonial |
| Día 10 | **Examen I** |
| Día 11 | **Las Vírgenes: Guadalupe y los Angeles (Costa Rica)**  
La peregrinación a la Basílica de Guadalupe/ La peregrinación a la Basílica de los Angeles/ Canción sobre la Virgen de Guadalupe o los Angeles  |
| Día 12 | **La independencia: México y Costa Rica**  
Miguel Hidalgo/ Santa Anna/ Benito Juárez/ Provincias Unidas del Centro de América/ William Walker  |
| Día 13 | **La revolución mexicana**  
Emiliano Zapata/ Pancho Villa/ Francisco Madero/ Lázaro Cárdenas/  |
| Día 14 | **México contemporáneo**  
Los partidos políticos mexicanos (El PRI- PRD- PAN)/ la masacre de 1968/ el TLC/ Salinas de Gortari  |
| Día 15 | **Costa Rica Contemporáneo**  
José Figueres/ Oscar Arias Sánchez/ United Fruit Company  |
| Día 16 | **Viaje a Doka/ Poas Volcano/ La Paz Waterfall**  
*Resumir el viaje en media página*  |
| Día 17 | **El café y la cocina costarricense**  
el café arábica/ ingredientes principales/ gallo pinto  |
| Día 18 | **La inmigración**  
Los costarricenses en EE.UU/ Los Nicas en Costa Rica  |
| Día 19 | **Proyecto grupal**  
*Repaso*  |
| Día 20 | **Examen II**  |
| Día 21 | **Reunión final**  |
| Día 22 | **Regresamos a Dallas!**  |