Course Description:
This course offers an overview of language differences and cultural customs of Latin-American countries visited during a study abroad program. In addition, it includes a community learning experience component. This course gives students a hands-on experience volunteering in the community to be proficient in the language. Students will learn grammar and vocabulary related to the area of volunteering; will discuss different cultural aspects; and will visit major historical places to record linguistic samples.
Prerequisite: Students must have taken one advanced Spanish course or be fluent in the language.

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Communicate in Spanish to carry a conversation and to react accordingly using appropriate grammar
- Learn about history, culture, arts and customs using the target language as a vehicle of communication;
- Consolidate and deepen the linguistic knowledge and to reach the general pragmatic objectives corresponding to the Spanish level of the participants;
- Acquire knowledge about the main historical, social and cultural problems of the country
- Integrate and contextualize this knowledge with community service activities
- Identify major points of interest

Required Texts:

- Course in Black Board
- Real Academia Española digital dictionary dle.rae.es

Students with Disabilities*

“The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. For additional information, see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.”
### Grading Distribution:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Participation</td>
<td>20%</td>
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<tr>
<td>Attendance</td>
<td>20%</td>
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<tr>
<td>Quizzes</td>
<td>10%</td>
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<tr>
<td>Oral Presentation</td>
<td>10%</td>
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<tr>
<td>Mid-Term</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
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### Grade Scale:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100-90</td>
<td>A</td>
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<tr>
<td>89-80</td>
<td>B</td>
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<tr>
<td>79-70</td>
<td>C</td>
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<tr>
<td>69-60</td>
<td>D</td>
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<tr>
<td>59-0</td>
<td>F</td>
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### Course Policies:
- Part of this course deals with community service; you will be required to travel to the assigned organization. They are usually in the outskirts of the city. You might need to walk distances to get to the assigned agency.
- You must attend cultural activities and show up for community service.
- If you feel sick, you will be taken to see a doctor.
- You must dress accordingly to visit foreign nurseries, schools, or governmental agencies.
- Participating in this program does not guaranty an “A” in this course: Make sure you comply with the required activities.

### Media:

Within the first day of the course, students will be given information on what social media we will use to communicate while abroad.

**Participation**

Students must access BB (learn.un.edu) to get access to the courses’ content and prepare the daily readings to participate on the daily classroom discussions. Students will keep a traveler’s diary en español!

**Attendance:**

Students are expected to show up for class every day. Absences will be excused only with a doctor’s note.

**Presentation:**

During the last week, you will present on a topic or person of your interest.

**Quizzes:**

There will be biweekly quizzes related to the lessons.

**Mid-term exam:**

The student will write a reflection essay about the first half of the study abroad experience in Spanish. Standard essay format: double-spaced, professional font type 12 size font, 250 words. Must include detailed examples of cultural differences.

**Final exam:**
Students will write a reflection essay in Spanish and English, where they describe the activities they performed, their reactions to them and what they learned from them. Also, must include the overall experience of being in Cusco and how they hope to use this experience in the future.

**SPOT:**
The Student Perception of Teaching (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SPOT to be an important part of your participation in this class.