HIST 4262.1 Syllabus
History & Archaeology of Central Italy
Summer 8W2, 2019

Instructors:
Dr. Christopher Fuhrmann (cfuhrmann@unt.edu)
Dr. Martin Gallagher (Martin.Gallagher@unt.edu)

Overview and Course Goals
This section of HIST 4262 focuses on the historical and archaeological overview of central Italy during the Etruscan, Roman, and medieval periods. It must be taken concurrently with HIST 4262.2; students in HIST 4262.1 will be full participants in Archaeology Field School at San Giuliano (see the syllabus for HIST 4262.2 for more background on the SGARP project).

San Giuliano lies approximately 70 km northwest of Rome and is an unusually rich place to study historical changes from the Bronze Age to the High Middle Ages. Students will see and study Etruscan tombs, Roman roads, and ruins of medieval structures and fortifications. This section of HIST 4262 will ensure that students form a solid historical understanding of the regions and the forces that shaped it during these three periods. (Of these – the Etruscan, Roman, and medieval, it is the middle one, oddly, that is least attested so far in and around the archaeological sites of San Giuliano; nevertheless, the Roman period remains crucial in terms of continuity between the Etruscan and medieval remains.) Roads and communications are major themes tying together these three periods.

Course Activities
Students will take this course along with HIST 4262.2, a three-hour historical archaeology practicum, lasting five weeks. In addition to the field school activities and requirements, students in this section of HIST 4262 will participate two or three days per week in half-day of historical lectures and lectures and oral reports in museums and site visits in Italy. Part of the academic load for this course also includes the historical processing of excavated materials.

Further lectures will take place twice a week in the evenings and focus on historical, archaeological and theoretical aspects or information that students need in order to contextualize their fieldwork. Field trips will consist of visits to archaeological, historical, and natural sites in the region, and further afield in northern Italy. They will introduce students to the wide range of cultural and historical resources in Etruria and will provide further insight into Mediterranean archaeology. Students will also give reports and participate in a group heritage management project. Active participation in all activities is a precondition to fully benefit from this experience, and to be successful in the class. While we hope you fully enjoy the experience of living in an Italian village, it is important to the project that you are fully prepared for work each day.

Grading
You will be graded on your command of the basic archaeological history of the region, focusing on the cultural periods that are represented at the site and described in assigned readings and lectures as well as information presented during excursions to archaeological sites and museums. In addition, the course presents an introduction to archaeological heritage management with a focus on Etruscan archaeology. Students will be graded on the basis of participation in class projects and lectures, discussions, and other group activities (30%), oral reports during site tours and museum visits (25%), a 6-7 page paper (25%), and on a final examination (take-home, 20%) at the end of the program. This program is a highly intensive experience that requires students to invest a significant amount of time on-site and in historical reading and reporting. Students have a unique opportunity to gain hands-on experience while enjoying the picturesque landscape of Etruria.

The content of your paper will be set by individual consultation with the professors. The take-home final exam will cover your knowledge of the Etruscan, Roman, and medieval history of the region; to prepare for this exam, you will read Jean Turfa (ed.), *The Etruscan World*, chapters 1, 2, and 6 of Ray Laurence’s *The Roads of Roman Italy*, plus four selected chapters from *The New Cambridge Medieval History*, plus other assigned readings. Students are free to go home upon the conclusion of the field school in early July; there will be no official class meetings thereafter but the professors will be available for consultation to help you complete your work before the end of the 8Wk2 term.

**Tentative Itinerary**

**WEEK 1**

<table>
<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>June 4 (Mon)</td>
<td>Arrive in Rome (morning), coach transfer to Barbarano Romano (Viterbo)</td>
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<td>June 5 (Tues)</td>
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<td>June 9 (Sat)</td>
<td>Minibus to Sutri/Capranica to catch early train to Rome; tour sites of the Ancient Center</td>
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<td>June 10 (Sun)</td>
<td>Vatican Museum, Etruscan Museum and free time in Rome, evening train to Capranica</td>
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**WEEK 2**

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June 13 (Wed) Field work

June 14 (Thurs) Field work

June 15 (Fri) Field work

June 16 (Sat) Minibus transfer to Sutri/Capranica, train to Viterbo: Regional and Civic Museum, free time

WEEK 3

June 18 (Mon) Field work

June 19 (Tues) Field work

June 20 (Wed) Field work

June 21 (Thurs) Field work

June 22 (Fri) Field work

June 23 (Sat) Bus trip to Banditaccia (Etruscan cemetery), lunch in Cerveteri, tour of castle at Santa Severa, free time

June 24 (Sun) Field work

WEEK 4

June 25 (Mon) Field work

June 26 (Tues) Field work

June 27 (Wed) Field work

June 28 (Thurs) Field work

June 29 (Fri) Depart for Venice; overnight in Venice

June 30 (Sat) Day in Venice, departing for Prato ca. 5 pm; overnight in Prato

July 1 (Sun) Take train from Prato to Florence; spend day in Florence and then meet the bus to return to Barbarano Romano

WEEK 5
July 2 (Mon) Field work

July 3 (Tues) Field work

July 4 (Wed) Field work

July 5 (Thurs): Lab work and site closure

July 6 (Fri): Transfer by bus to Lake Bolsena

July 7 (Sat): Post-excavation work, free afternoon

July 8 (Sun): Post-excavation work, free afternoon

**WEEK 6**

July 9 (Mon): Finalize post-excavation work

July 10 (Tue)
Transfer to Rome/FCO for students to continue their travels/return home

July 24: Paper due

July 26: Take-home final exam due

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Overview and Course Goals
This section of HIST 4262 focuses on the techniques of archaeology as a means of historical discovery (it must be taken concurrently with HIST 4262.1). It is targeted towards HIST majors and Classical Studies minors with no archaeological experience, but there are no pre-requisites or major/minor requirements. Your work for this practical HIST practicum will be parallel to those of UNT’s ARCH undergraduate students in the Archaeology Field School at San Giuliano; you will work alongside them daily on site; the main difference will be in framing some of the excavation’s results in terms of discipline of ancient history.

Background
The San Giuliano Archaeological Research Project (SGARP) is a transdisciplinary project that targets the archaeological past of San Giuliano, a site located approximately 70 km northwest of Rome within Marturanum Park in Lazio. SGARP’s goal is to reconstruct the long-term historical changes in human occupation of the San Giuliano plateau and the surrounding hills. Hundreds of rock-cut Etruscan tombs ring the plateau, while the plateau was likely the site of the associated Etruscan town. We seek to investigate the Etruscan occupation and understand the transitions that followed, including incorporation into the Roman Empire, transformations in the medieval settlement pattern, and the final abandonment of the site sometime before AD 1300.

We have focused our attention on the Etruscan and medieval periods as eras of particularly significant societal change. These two periods saw the most intensified use of the San Giuliano plateau. We are seeking to understand both the rise and fall of the Etruscan urban center and the medieval incastellamento (castle-building) process that reshaped the Italian landscape in the 10th and 11th centuries. SGARP’s first seasons of fieldwork comprised mapping, survey, and excavation of the plateau and the Etruscan necropolis. We focused on three tasks: 1) documentation and registration of the rock-cut Etruscan tombs that ring the plateau, 2) excavation of three tombs, and 3) survey, mapping, and excavation atop the San Giuliano plateau and along nearby communication routes.

We also targeted the medieval ruins visible in an area of the plateau known as La Rocca. Early work has revealed a fortified zone with walls surrounding a small castle complex centered on a tower that, but for the base, has now collapsed.

Students have been integral in designing and executing the field research, and the subsequent laboratory work. The students remain involved in analyzing, displaying, and interpreting the data recovered. Future seasons will provide students with the opportunity to participate in DNA and isotopic analyses of human and animal bone, detection of subsurface remains through geophysics (ground penetrating radar, magnetometry) and satellite imagery analysis, and a range of artifact analyses that includes paleoethnobotany, zooarchaeology, ceramic analysis, and metallography.
The San Giuliano Archaeological Project is led by Baylor University in collaboration with Anderson University, Virgil Academy, the Province of Viterbo, the town of Barbarano Romano, Civic Museum of Archaeology, Barbarano Romano, Museo della Tuscia Rupestre, Marturanum Regional Park, and the Italian Soprintendenza Archeologia, Belle Arti e Paesaggio per l’Area Metropolitana di Roma, la Provincia di Viterbo e l’Etruria Meridionale.

SGARP is supported by the Baylor’s Anthropology Department, Classics Department, Honors College, and Center for Global Engagement.

We are fortunate to have Virgil Academy as our partners in Italy. Virgil Academy facilitated the launch and local organization of our project. The group continues providing logistical support for our research and teaching. In full collaboration with Virgil Academy, we aim to protect and enhance central Italian cultural heritage.

Course Activities

Students will take this HIST 4262 as a three-hour historical archaeology practicum, lasting five weeks. For this course, students receive comprehensive training in site survey, mapping, excavation techniques, laboratory processing, restoration, and historical analysis of archaeological materials through direct participation in SGARP.

Students in the field school participate in four types of activities: fieldwork, laboratory work, lectures, and field trips. Fieldwork consists of hands-on excavation on the San Giuliano plateau and in a rock-cut Etruscan tomb, and survey of the surrounding landscape. These sessions will focus on excavation, archaeological photography, mapping, documentation, drawing, the use of total station and other surveying methods, sampling, interpretation, and stratigraphy. Excavation and survey normally takes place five days a week from 8:00am to 5:00pm (with lunch around 12:00).

Grading

Your grade in HIST 4262.2 is based on your participation in excavation work and on your mastery of field methods, covering the overall archaeological field and laboratory experience. Students will be graded based on their participation (25%) and ability to comprehend and perform basic field and lab methods (20% -- the take-home final exam will include specific questions on methodology). In addition, students will keep a journal, which will be reviewed by the instructors every two weeks (30%) and will complete a group heritage management project (20%). Before the end of term, students will also submit a short paper (4 pages) explaining the practical benefit of archaeology in understanding ancient history (5%).

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