Welcome to Social Psychology!

This semester we will explore the relationship between the person and the environment in shaping behavior, beliefs, attitudes, automatic and controlled thinking, emotion, prejudice, intergroup relations, interpersonal attraction, and in general, who you are! The content of this course is applicable to virtually every aspect of your life. I have structured this course to maximize your opportunities for success. In addition, you will have many opportunities to get to know your classmates.

Dr. Yolanda Flores Niemann
Identity: Mexican American, Woman (she/her), heterosexual, Professor of Psychology, Oldest of 7 children; First in my family to be formally educated beyond middle school; Married for 42 years to Barry Niemann; 2 grown children, one male, one female. Contact: Yolanda.Niemann@unt.edu; Office Hours: Tuesday, 12:20 – 1:00 pm
370 Terrill Hall. TA:
TA Office Hours:

Course Materials:
2. Library: Gutierrez y Muhs, Flores Niemann, Gonzalez, & Harris. Presumed Incompetent.

COURSE LEARNING GOALS
1. Social Psychology applies to our everyday lives and world.
2. Behavior = The Person and the Environment
3. Our identity, e.g., sex, race, gender, religion, and nationality, affects our experience.
4. Implicit (unconscious) biases impact thinking, behavior, attitudes, perception, persuasion, memory, and intergroup relations.
5. Like The Borg, we have been “assimilated.” We are cultural, social beings.
Example Course Plan for 5W2 in Maynooth Ireland (TBD)*

Week 1:
- Tuesday, July 9: Review syllabus; introduction to course; Chapter 1
- Thursday, July 10: Chapters 2-3
- Friday-Saturday, July 11-12: Galway excursion

Week 2:
- Tuesday, July 16: Chapters 4-6
- Thursday, July 18: Chapters 7-9
- Friday, July 19: Giants Causeway day trip
- Saturday, July 20: Carrick-a-Rede & Game of Thrones trip (optional)

Week 3:
- Sunday, July 21: Dun Laoghaire & Glendalough day trip
- Tuesday, July 23: Chapters 10-12
- Thursday, July 25: Chapters 12-14

Week 4:
- Tuesday, July 23: Finish Chapter 14; PSYCH talks due and ast minute questions before PSYCH Talk presentations
- Thursday, July 25: PSYCH Talk presentations (in lieu of final exam)

*The syllabus is the expected course plan. Dr. Flores Niemann may make relatively minor changes based on contextual factors.

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<th>Quizzes</th>
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<td>Daily Applications</td>
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<td>PSYCH Talk</td>
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<td>P.I. Final Paper</td>
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<th>Percentage Range</th>
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Assignment Descriptions and Grade Calculations

**Quizzes:** You are required to take a quiz for each book chapter and module. You’ll take the quizzes in MindTap, and you may take the quizzes up to three times (open book), as long as you post the final quiz by the deadline on the Course Plan (typically by 11 pm on the day we discuss the chapter/module). Any missed quiz will be assigned a grade of zero (0). The cumulative total of all the quizzes will constitute 25% of your class grade.

**Application Paper:** Your application paper, worth 20% of your course grade, will be on the topic of race in the university. You will base your paper on one or more of the narratives in the book, *Presumed Incompetent*, which is on hold in the library. You may also purchase the book from Amazon.com, if you wish. You will apply theories and concepts learned in class, as follows:

1. **Top of Page:**
   a. Your name and ID no.
   b. Narrative Title; Narrative Author
   c. List the six theories or constructs from text or course that you applied to the narrative
2. One half page – summary of the narrative
3. One page – definition and application of the six constructs to the narrative
4. One half page – personal reflection of the narrative (your opinion and/or personal reflection)
5. Total – 2.5-3 pages

Your paper will be submitted through a plagiarism detection site like TurnItIn. **DO NOT PLAGIARIZE**.

**Extra Credit:** I will present credit opportunities in class or post them on Canvas. You may also suggest appropriate extra credit opportunities, e.g., films, guest speakers (at UNT or in the community), misc. events on campus or the community. Write a ½ to one page summary of the event and outline how it applies to class.

1. Name and ID number
2. Topic of your extra credit
3. ½ to one-page summary of the event, film, etc., outlining how it applies to course material.
4. 2 extra credit papers = 1 missed quiz
5. 4 SONA credits = 1 missed quiz
6. 2 SONA credits = 1 missed daily application

**PSYCH Talk:** You are required to be part of a group PSYCH Talk. In the first few days of class you will submit topics of your interest for this assignment. You will then be placed into groups according to topic. Each group member is expected to have equal speaking time (about 1 minute per person). Apply six theories or concepts discussed in class and/or in your text. I recommend you review some TED talks for inspiration [https://www.TED.com/talks](https://www.TED.com/talks). Book resources include: How to Deliver a TED Talk: Talk Like TED; PSYCH talks are worth 20% of your class grade.

**Guidelines**
1. Introduce each team member
2. Introduce your topic; What is your thesis/main point?
3. Define and apply six theories or constructs from the text or class discussions that supports your thesis
4. Each team member speaks for about one minute
5. Be interesting and creative and energetic
6. Make the talk flow from one speaker to the next
7. Show pictures or videos as appropriate to demonstrate key points and/or increase interest in your topics
8. Show your reference page

**Daily Applications:** At designated and random points during the semester, I will ask you to form small groups discuss how concepts discussed in class and in the text apply to current events in the media, campus, or your life. You will submit your application at the end of the class period, indicating the names of your group members and summarizing your application topic discussion. These cumulative assignments will be worth 15% of your course grade.

**Applied News Folder:** For this assignment you will select one current event news article per book chapter (14 articles). For each article you will write one paragraph indicating at least three ways in which the article reflects the chapter it represents. Submit articles and paragraphs electronically.

**LATE OR MISSED ASSIGNMENTS:** No late papers, quizzes, daily applications, or PSYCH talks will be accepted, except in cases of authorized university activities and/or documented emergencies.

**“INCOMPLETE” GRADES:** I will not assign a grade of “Incomplete” except in cases of documented emergencies.

**CONTACT YOUR PROFESSOR AND TA VIA EMAIL – NO FACEBOOK, TWITTER, OR TEXTS FOR COMMUNICATION VENUES**

**SENSITIVE TOPICS**

Due to the nature of the course content, be aware that some topics and discussion in this class may be sensitive and/or provocative.
**UNT and Professor Policies and Guidelines**

**Contact with Dr. Flores Niemann and TA:** Please contact us via email. Include your full name, and use full, grammatically correct sentences and proper punctuation. We will respond within 24 hours. No texts or social media will be used for communication with the professor or teaching assistant.

**Our Contact with you:** We will post notices for the class on Canvas. In the event we need to contact you personally, we will use your UNT email account. *It is critical that the email account associated with your UNT courses and Canvas is your UNT email account* (not other personal email accounts). Please be sure that your current phone number is on your UNT record/account. In the event of emergency, the university may contact you by text (using your phone number) and through your UNT email account. For emergency notification, see UNT’s InHouse and [http://emergency.unt.edu/](http://emergency.unt.edu/).

**Students with Disabilities**
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however. ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodating website at [http://www.unt.edu/oda](http://www.unt.edu/oda). You may also contact them by phone at 940-565-4323.

**Academic Integrity**
Academic dishonesty of any kind, including plagiarism, cheating, forgery, fabrication, facilitating academic dishonesty, and sabotage, will result in, at minimum, a grade of F for the product, and may result in an F for the course and suspension from the university. As defined by UNT policy 06.003, Student Standards of Academic Integrity ([https://policy.unt.edu/sites/default/files/06.003_AcademicIntegrity_2009_0.pdf](https://policy.unt.edu/sites/default/files/06.003_AcademicIntegrity_2009_0.pdf)), plagiarism is “Use of another’s thoughts or words without proper attribution in any academic exercise, regardless of the student’s intent, including but not limited to: 1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation. 2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.” Students are expected to abide by the principles outlined in the University of North Texas “Code of Student Conduct and Discipline:” Please refer to the Student Handbook, [http://www.unt.edu/csrr/student_conduct/indez.html](http://www.unt.edu/csrr/student_conduct/indez.html).

**Course Resources**
MindTap
IT support: helpdesk@unt.edu, 940-565-2324